



## The Evaluation of a smartphone application to assist in novice 12 lead ECG interpretation performance

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**Wednesday 6 March: Overview of activities**

|             |   |
|-------------|---|
| 08.30       | <p>Registration opens: registration desk / information desk will be attended until 16.00</p> <p>Tea and coffee will be served 08.30-09.00</p> <p>Foyer</p>  |
| 09.00-09.10 | <p>Welcome address</p> <p>Prof Anne-Marie Brady: Head of the TCD School of Nursing and Midwifery</p> <p>Lecture Theatre 0.32</p>  |
| 09.15-10.00 | <p>Keynote Presentation:</p> <p>Leveraging digital technology for health and healthcare</p> <p>Prof Wolter Paans: Hanze University, The Netherlands</p> <p>Lecture Theatre 0.32</p>   |
| 10.00-10.30 | <p>Refreshment Break: Foyer</p> <p>Poster Presentations: Seminar Room 1.10</p>  |
| 10.30-12.50 | <p>Concurrent sessions</p> <p>Individual venues identified on timetable</p>   |
| 12.30-13.30 | <p>Lunch Service: Foyer</p>   |
| 13.20-13.50 | <p>Poster presentations: presenters are requested to be by their posters</p> <p>Seminar Room 1.10</p>   |
| 14.00-14.45 | <p>Panel Discussion:</p> <p>How do we know if ICT helps or hinders the nurse or midwife?</p> <p>Panel members confirmed:</p> <p>Prof Wolter Paans: Hanze University, The Netherlands</p> <p>Dr Colman Noctor: Trinity College Dublin / St Patrick's Mental Health Services</p> <p>Prof Michael J Rigby: Emeritus Professor of Health Information Strategy at Keele University</p> <p>Dr Pamela Hussey: School of Nursing and Human Sciences, Dublin City University</p> <p>Ms Loretta Grogan: eHealth Ireland</p> <p>Lecture Theatre 0.32</p> |
| 15.00-17.00 | <p>Concurrent sessions</p> <p>Individual venues identified on timetable</p>   |

**Wednesday 6 March: Concurrent sessions (morning)**

|                    | <b>Children, young people and families' health and wellbeing</b><br>Seminar Room 0.55   | <b>Innovations in practice and healthcare 1</b><br>Seminar Room 1.24   | <b>Innovations in practice and healthcare 2</b><br>Seminar Room 1.26  | <b>Maternity Care</b><br>Seminar Room 0.54   | <b>Mental Health</b><br>Seminar Room 0.30  | <b>Population and community health</b><br>Seminar Room 1.29   |
|--------------------|---|--|---|--|--|---|
| <b>10.30-10.50</b> | Teachers' perceptions of assessment of mental health in primary schools in Ireland<br><b>Pia O'Farrell: DCU Institute of Education</b>  | The evaluation of a smartphone application to assist in novice 12 lead ECG interpretation performance<br><b>Cathal Breen: Ulster University</b>  | Innovations for sustainable global experiences: relationship, education, evaluation, reflection and scholarship<br><b>Patricia Ryan-Krause: Yale School of Nursing</b>  | Managing IPV screening in the maternity care setting - what pregnant women accessing and healthcare professionals providing maternity care say – a qualitative case study<br><b>Colette Kirwan: NUI Galway</b> | A multi-stakeholder evaluation of POWER: A mentoring peer-based wellness and recovery training programme for prisoners<br><b>Louise Doyle: Trinity College Dublin</b>  | Patients' perspectives on life, illness and death with an Implantable Cardioverter Defibrillator (ICD): a qualitative Irish study<br><b>Beverley Clancy: Tallaght University Hospital</b>   |
| <b>10.50-11.10</b> | Supporting mothers of children with severe and profound intellectual disabilities to 'give medicines' – the role of the GP<br><b>Carmel Doyle: Trinity College Dublin</b>                         | MiKidney: a pilot study of a smartphone app for patients with chronic kidney disease (CKD)<br><b>Nuala Doyle: St James's Hospital</b>  | Multiple reviews by a Medical Emergency Team during one admission<br><b>Gobnait Byrne: Trinity College Dublin</b>   | Women's solutioning and strategising in relation to their postpartum sexual health: a qualitative descriptive study<br><b>Deirdre O'Malley: Trinity College Dublin</b>   | Mental health service users motivations for coming off medication: a systematic review of qualitative studies<br><b>Brian Keogh: Trinity College Dublin</b>  | What is the prevalence of depression and anxiety among patients awaiting CABG and/or valve surgeries in a major teaching hospital in Ireland? A cross-sectional descriptive study<br><b>Sebastian Punnakal Philip: Health Service Executive</b> |
| <b>11.10-11.30</b> | Mothers' experiences of caring for children receiving growth hormone treatment<br><b>Rasha Alsaigh: King Abdulaziz University / Trinity College Dublin</b>  | Student midwives evaluation of using hand held technology in the classroom<br><b>Mary Curtin and Ciara Kirwan: University College Dublin</b>   | Critical care nurses' current practices and perceptions of clinical alarms in critical care units: an Irish cross sectional study<br><b>Joby Joseph: St James's Hospital / Trinity College Dublin</b>               | Conceptualising perinatal well-being: a systematic review<br><b>Franziska Wadephul: University of Hull</b>   | Mental health nurses, habitus and physical healthcare for people with serious mental illness: a Boudieuian qualitative exploration<br><b>Gearóid Brennan: University of Edinburgh</b>  | Nurses' experiences of palliative care when caring for patients with end-stage heart failure in an acute hospital: a qualitative descriptive study<br><b>Jingli Li: Tallaght University Hospital</b>  |
| <b>11.30-11.50</b> | Nursing children dependent on medical technology: nurses' knowledge and challenges<br><b>Cora O Leary: Resilience Care</b>  | The innovative process of preparing online learning sessions for a nursing undergraduate curriculum<br><b>Naomi Pasley: Hibernia College</b>   | Safety and effectiveness of Ireland's first nurse-led corneal crosslinking service<br><b>Diana Malata: Royal Victoria Eye and Ear Hospital</b>  | The development and initial validation of three brief and valid measures to assess skills, attitudes and perceptions of perinatal mental health<br><b>Julie Jomeen: University of Hull</b>                     | Mongolian healthcare professionals' attitudes to mental illness<br><b>Fiona Nolan: University of Essex</b>   | Non-specialist palliative care - a principle based concept analysis<br><b>Mary Nevin: Trinity College Dublin</b>  |
| <b>11.50-12.10</b> | A Randomised Controlled Trial (RCT) to investigate the impact of reflexology in alleviating symptoms in children and adolescents with cancer<br><b>Serena Carberry: University College Dublin</b> | Preparing midwives for practice: an exploration of students, lecturers and preceptor midwives experiences of assessing midwifery students in clinical practice<br><b>Carmel Bradshaw: University Of Limerick</b> | The evaluation of a novel visual inspection method, designed to improve the observation of hazards & substandard hygiene issues in healthcare organisations<br><b>Victor Hrymak: Dublin Institute of Technology</b> | Perspectives of partners of mothers who experience mental distress in the postnatal period: a systematic review and meta-synthesis<br><b>Jill Atkinson: Trinity College Dublin</b>                             | Collaborative development of a suite of nationally agreed and applicable mental health nursing quality care process metrics and indicators: results and implications for mental health nursing education<br><b>Andrew Hunter: NUI Galway and Louise Murphy: University of Limerick</b> | Development of a national suite of nursing process quality care metrics and indicators for the care of older people in institutional settings: a Delphi consensus study<br><b>Fiona Murphy: University of Limerick</b>                          |
| <b>12.10-12.30</b> | What matters to me? - does it matter?<br><b>Doris O' Toole: Temple Street Children's University Hospital</b>  | Supporting nurses and midwives in the authors' clinical area in implementing evidence based quality improvement initiatives<br><b>Vanessa Clarke: (NMPDU) HSE North East</b>                                     | Out-patient ambulatory venous surgery service: a patient satisfaction survey<br><b>Bernadette Hannon: St James's Hospital / Trinity College Dublin</b>  | Midwives' experiences of caring for women's emotional and mental well-being during pregnancy<br><b>Antoinette Fletcher: Health Service Executive</b>   | Patient's experiences of mental health nurse prescribing in a home based treatment setting<br><b>Sinead Frain: Ballyfermot/ Lucan Community Mental Health Services</b>   | Caring for older people with dementia in the Emergency Department (ED): an appreciative inquiry exploring family member and ED nurse experiences<br><b>Sarah Watkins: University of Limerick</b>  |
| <b>12.30-12.50</b> | Nursing student's attitudes to learning with technology and its implication for education and practice<br><b>Kate Coveney: University College Dublin</b>  | A longitudinal study of attitudes towards interprofessional education and working among undergraduate healthcare students<br><b>Margaret McAdam: Trinity College Dublin</b>                                      | Diagnosing culture: a mixed method exploration of organisational culture in the community healthcare sector<br><b>Debra O'Neill and Anne-Marie Brady: Trinity College Dublin</b>                                    | New mothers' struggles to love their child. An interpretative synthesis of qualitative studies<br><b>Idun Røseth: Telemark Hospital</b>  | Mental health service provision for adults who are homeless: experiences of front line service provider<br><b>Gerry Devine: Health Service Executive</b>   | Methodological lessons learned from a parallel dementia process evaluation<br><b>Mairéad Bracken-Scally: Trinity College Dublin</b>   |

**Wednesday 6 March: Concurrent sessions (afternoon)**

|                    | <b>Children, young people and families' health and wellbeing</b><br>Seminar Room 0.55   | <b>Innovations in practice and healthcare 1</b><br>Seminar Room 1.24   | <b>Innovations in practice and healthcare 2</b><br>Seminar Room 1.26   | <b>Maternity Care</b><br>Seminar Room 0.54  | <b>Mental Health</b><br>Seminar Room 0.30  | <b>Population and community health</b><br>Seminar Room 1.29  |
|--------------------|---|--|--|---|--|--|
| <b>15.00-15.20</b> | The relationship between childhood depression, obesity and poor school performance among urban disadvantaged children<br><b>Prakashini Banka: Trinity College Dublin</b>    | Using CIPP model to develop a mentoring programme for health training institutions in Botswana<br><b>Mahlasela Annah Rakhudu: North-West University</b>  | Nursing students and sport: health promotion, team building and professional skills education<br><b>Andrea Gazzelloni: Bambino Gesù Children's Hospital</b>  | Critical discourse analysis on the influence of media commentary on fatal fetal abnormality in Ireland<br><b>Stacey Power: University College Cork</b>  | An investigation into factors that influence the well-being of mental health nurses working with people who have acute mental ill-health<br><b>Kay Hickey: University of Limerick</b>                                | The cost of survival study: proposing an explanatory model of the healthcare-related factors predicting colorectal cancer survivors' quality of life<br><b>Amanda Drury: Trinity College Dublin</b>  |
| <b>15.20-15.40</b> | Growing up with autism: how do siblings of autistic children experience the parent child relationship?<br><b>Paula Harrison: Trinity College Dublin</b>                     | The introduction of a Patient Transfer Form for the transfer of critically ill patients from the Emergency Department (ED) to the Intensive Care Unit (ICU)<br><b>Catherine Connolly: St James's Hospital</b>                | Preceptorship model for facilitation of nursing education in a developing country: Botswana<br><b>Antonia Dube: Kanye Seventh Adventist Nursing College and Mahlasela Annah Rakhudu: North-West University</b> | Obstetric opinions on termination of pregnancy where the patient expresses suicidal ideation, in circumstances such as envisioned by the protection of Life During Pregnancy Act 2013<br><b>Michelle McCarthy: Cork Univeristy Maternity Hospital</b> | The association between depression and alcohol consumption in older Irish adults<br><b>Hugh Fulham-McQuillan: Trinity College Dublin</b>   | A quasi-experimental study of a skin cancer intervention to increase knowledge and change behaviours among Irish nursing and agricultural students<br><b>Victoria Siegel: Molloy College, New York and Ann Reynolds: Dundalk Institute of Technology</b> |
| <b>15.40-16.00</b> | Enuresis<br><b>Audrey Lynch: Health Service Executive</b>   | The effect of the combined use of the Early Warning Score and Manchester Triage Score (MTS) on accuracy of the MTS and Emergency Department waiting times<br><b>Catherine McCabe: Trinity College Dublin</b>                 | A strategy to lessen the pain and drama of medical-surgical curriculum review and revision at the BSN level<br><b>Patricia Connor Ballard: The Catholic University of America</b>                              | Understanding the link between concealed pregnancy and sexual assault<br><b>Sylvia Murphy Tighe: University of Limerick</b>   | Creating an on line recovery and wellbeing map offering information, choice and personal introductions to locally based recovery resources<br><b>Mike Watts: Trinity College Dublin</b>                              | Meaningful living – applying LEAN Six Sigma methodologies to promote person centered patient care in an acute hospital setting<br><b>Dolores Donegan: RCSI Hospital Group</b>  |
| <b>16.00-16.20</b> | What are the challenges paediatric intensive care nurses face when caring for children at end of life?<br><b>Laura Whelan: Temple Street Children's University Hospital</b> | Developing a urinary continence care bundle in a care of the older person directorate in a teaching hospital<br><b>Cora O'Connor and Mary Bell: St James's Hospital</b>  | (Re)Searching for compassion in pre-registration nurses; a start to finish approach<br><b>Shelly Allen: The University of Salford</b>  | The evolution and current status of perinatal mortality reviews<br><b>Aenne Helps: University College Cork</b>  | Promoting mental health and wellbeing among psychotherapists within healthcare organisations<br><b>Ben Hughes: NUI Galway</b>  | The problems of research consent: dispatches from the grey zone<br><b>Grainne Collins: National Disability Authority</b>   |
| <b>16.20-16.40</b> | Developmental outcomes of children born extremely and very pre-term<br><b>Charlotte Wilson: Trinity College Dublin</b>  | A mixed method study examining medication prescription and administration processes and reported medication errors in a group of Irish inpatient settings (Phase 1)<br><b>Mary Nolan: HSE Dublin South, Kildare, Wicklow</b> | What impacts a preceptor's decision to fail underperforming undergraduate nursing students?<br><b>Orla Nugent: St James's Hospital</b>   | Revisiting birth: clinical care of couples in pregnancy following stillbirth<br><b>Margaret Murphy: University College Cork</b>   | 'Preserving Control': a Straussian Grounded Theory of individuals' experiences across the trajectory of their involuntary admission<br><b>David McGuinness: Galway Roscommon Mental Health Services / NUI Galway</b> | Using an implementation science framework to evaluate a new pilot Gay Men's Health Service Sexual Health Outreach Programme in Ireland<br><b>David McDonagh: Trinity College Dublin</b>  |
| <b>16.40-17.00</b> |   | Choosing a statistical test: decision-making framework for inferential comparative and correlation studies<br><b>Helen Malone: Trinity College Dublin</b>  | Exploring a non-traditional learning experience for baccalaureate nursing students<br><b>Evelyn McManus: St Angela's College</b>   | Validation of hospital discharge data using HIPE and medical records for the diagnosis of miscarriage<br><b>Indra San Lazaro Campillo: University College Cork</b>  | Shaking the foundations: fathers' experiences of their adolescent's self-harm behaviour<br><b>Elaine Coyne: Trinity College Dublin</b>   |  |
| <b>17.00-17.20</b> |   | The profile and experiences of patients attending a collaborative advanced nurse practitioner-led chest pain service in Ireland<br><b>Shirley Ingram: Tallaght University Hospital</b>                                       |  | First-time mothers' experiences of taking part in longitudinal maternal health research surveys<br><b>Deirdre Daly: Trinity College Dublin</b>  |  |  |

**Thursday 7 March: Overview of activities**

|             |   |
|-------------|---|
| 08.30       | Registration opens: registration desk / information desk will be attended until 14.00<br>Tea and coffee will be served 08.30-09.00<br>Foyer   |
| 09.00-09.45 | <b>Keynote Presentation:</b><br>Developing digital resilience in an era of technology and anxiety<br>Dr Colman Noctor: Trinity College Dublin / St Patrick's Mental Health Services<br>Lecture Theatre 0.32 |
| 10.00-11.00 | <b>Concurrent sessions</b><br>Individual venues identified on timetable   |
| 11.00-11.30 | Refreshment Break: Foyer<br>Poster Presentations: Seminar Room 1.10   |
| 11.30-12.50 | <b>Concurrent sessions</b><br>Individual venues identified on timetable   |
| 13.00-13.30 | <b>Closing address</b><br>Prof Mary McCarron: Dean of the Faculty of Health Sciences<br>Lecture Theatre 0.32  |
|             | <b>Workshops: places are limited at each workshop and must be booked as part of conference registration</b>   |
| 14.00-15.00 | Clinical Simulation: Clinical Skills Team: St James's Hospital site   |
| 14.00-15.30 | Writing for publication: Prof Fiona Timmins: D'Olier Street site  |
| 14.00-15.30 | What do we need to communicate? Electronic records, integrated care and patient-centricity:<br>Prof Michael J Rigby: D'Olier Street site  |
| 15.00-16.00 | Clinical Simulation: Clinical Skills Team: St James's Hospital site   |

**Thursday 7 March: Concurrent sessions (morning)**

|                    | <b>Aging and Intellectual Disability</b><br>Seminar Room 0.55  | <b>Innovations in practice and healthcare 1</b><br>Seminar Room 1.24  | <b>Innovations in practice and healthcare 2</b><br>Seminar Room 1.26   | <b>Maternity Care</b><br>Seminar Room 0.54   | <b>Mental Health</b><br>Seminar Room 0.30   | <b>Population and community health</b><br>Seminar Room 1.29  |
|--------------------|--|---|--|--|---|--|
| <b>10.00-10.20</b> | <b>Theme specific plenary session</b><br><b>TBC</b>  | An innovative teaching strategy using simulation and assessment devices that validates NP competence in telehealth visits in a primary care environment<br><b>Geraldine Marrocco: Yale University School of Nursing</b> | Using head-mounted VR devices within a mental health setting<br><b>Daniel Varghese: Health Service Executive</b>   | Promoting midwives' emotional strength to provide emotional care to parents who have experienced a perinatal loss<br><b>Felicity Kalu: Trinity College Dublin</b>  | Victimisation and associated wellbeing among children from areas of lower affluency: A three-year longitudinal analysis<br><b>John Hyland and Pauline Hyland: Dublin Business School</b>                            | Rising incidence of ageing opioid users within the EU wide treatment demand indicator; The Irish opioid epidemic from 1996 to 2014<br><b>Anne Marie Carew: Trinity College Dublin</b>  |
| <b>10.20-10.40</b> | Shaping the future of intellectual disability nursing in Ireland<br><b>Fintan Sheerin: Trinity College Dublin</b>  | To what extent can a simulated-learning environment help student nurses develop non-technical clinical skills?<br><b>Freda Neill: Trinity College Dublin</b>  | Increasing faculty competency in debriefing and delivering effective feedback<br><b>Suzanne Alton: University of Texas Medical Branch</b>                    | Peri-operative active warming versus no active warming of women performing in birth skin-to-skin contact during/after caesarean section, at term, for preventing neonatal hypothermia: a systematic review<br><b>Aliona Vilinsky-Redmond: Trinity College Dublin</b> | Adolescents and adults in the United States (US) with opioid dependence or abuse with treatment access problems: analysis of 2016 national survey on drug use and health<br><b>Mary Beth Zeni: Ursuline College</b> | The factors associated with physical activity change in community dwelling older adults: results from the Irish Longitudinal Study on Ageing (TILDA)<br><b>Sean Kilroy: Dundalk Institute of Technology</b>                            |
| <b>10.40-11.00</b> | Preserving familiarity: care needs of people with intellectual disabilities at the end-of-life<br><b>Kumaresan Cithambaram: Queen's University Belfast</b>   | Technology in teaching clinical skills: can we do better?<br><b>Joe Treacy: Dundalk Institute of Technology</b>   | Evaluating continuing professional education through the use of realist evaluation<br><b>Freda Browne: St Vincent's University Hospital</b>                  | The use and misuse of mobile phones in the maternity ward – a threat to patient safety?<br><b>Bente Dahl: University of South-Eastern Norway</b>   | A qualitative study of user experience of My PAL: a physical health passport for mental health service users<br><b>Sinead Hennessy: Rehabilitation Mental Health Service</b>  | Factors associated with weekly consumption of sugar-sweetened drinks among the adult population of Ireland. A baseline study pre- introduction of the sugar sweetened drinks (SSDs)<br><b>Anne O'Farrell: Health Service Executive</b> |
| <b>11.00-11.30</b> | <b>Refreshment break</b>   |   |  |  |   |  |
| <b>11.30-11.50</b> | Quality of life outcomes and costs associated with moving from congregated settings to community living arrangements for people with intellectual disability. A systematic review<br><b>Esther Murphy and Mary Ann O'Donovan: Trinity College Dublin</b> | Assessing the levels of depression in patients with chronic illness – an interdepartmental study<br><b>Patricia White: Trinity College Dublin</b>   | Creation of an academic track for internship in Ireland<br><b>Elaine Burke: Trinity College Dublin</b>   | Pathways of care for women with varying levels of fear of childbirth<br><b>Catriona Jones: University of Hull</b>  | Anxiety in pregnancy and at three months postpartum: prevalence and associated factors in a cohort of nulliparous women<br><b>Louise Rafferty: Rotunda Hospital</b>   | 'Offering people care' – uncovering the essential elements of healthcare chaplaincy<br><b>Vivienne Brady: Trinity College Dublin</b>   |
| <b>11.50-12.10</b> | Assessing the outcomes of social integration goals in a person centred planning process PATH for older people with intellectual disabilities (ID)<br><b>Esther Murphy and Darren McCausland: Trinity College Dublin</b>                                  | The Red Leg Pilot Project: a general hospital perspective<br><b>Gillian O'Brien: Naas General Hospital</b>  | Transforming the delivery of continuing professional nurse education in an academic teaching hospital<br><b>Mary Ryder: St Vincent's University Hospital</b> | What would reduce caesarean section rates? Views from clinicians<br><b>Louise Gallagher: Trinity College Dublin</b>  | Postnatal depression and social support in mother of preterm infant post discharge from NICU<br><b>Chelsea Coleman: Coombe Women and Infants University Hospital / University College Cork</b>                      | What can nurses learn from chaplains?<br><b>Austyn Snowden: Edinburgh Napier University</b>  |
| <b>12.10-12.30</b> | Oral hygiene programmes for people with intellectual disabilities: A Cochrane Review<br><b>Catherine Waldron: Dublin Dental Hospital</b>   | Deferred care an advanced nurse practitioner quality improvement initiative<br><b>Caitriona McGarrell: St James's Hospital</b>  | Medical English language education for Japanese radiological technologists<br><b>Suzy Connor: Kyushu University</b>  | Strategies to reduce caesarean sections: views of Irish clinicians<br><b>Sunita Panda: Trinity College Dublin</b>  | Use of decider life skills on mental health student nurses on clinical placement<br><b>Eimear Gogan and Eimear O'Sullivan: Community Healthcare Dublin South, Kildare &amp; West Wicklow</b>                        | Self-compassion as the foundation for well-being and compassionate care<br><b>Kristen Jones-Bonofiglio and Michelle Spadoni: Lakehead University</b>   |
| <b>12.30-12.50</b> | A rapid realist review of the mechanisms that support the implementation of assisted decision-making with older people in the acute setting<br><b>Francesco Fattori: University College Dublin</b>   | Preparing Saudi Nurses for advanced practice through innovative partnerships in education<br><b>Carol Barron and Therese Leufer: Dublin City University</b>   |  | Predictors of maternity care choices among nulliparous women in Ireland, and implications for maternity care and birth experience<br><b>Patrick Moran: Trinity College Dublin</b>  | Mental health nurses' engagement with clinical supervision: a needs analysis<br><b>Grainne Donohue: Trinity College Dublin</b>  | Let's talk about a new theory of bereavement<br><b>Caroline Lloyd: Trinity College Dublin</b>  |

**Poster presentations**

| <b>Poster title</b>  | <b>Presenter/s</b>  |
|--|---|
| Tackling international variation of the definition of “perinatal” for research implications  | <b>Caroline Lloyd: Trinity College Dublin</b>                                 |
| Nurse led cognitive behavioural skills courses for excessive worry (GAD)   | <b>Nuala Miles: Health Service Executive</b>                                  |
| Indicators and nursing intervention for psychomotor agitation  | <b>Alonso Perez: Hospital Clinic Barcelona</b>                                |
| Evaluating the introduction of a Wellness and Recovery Action Plan (WRAP) training programme for undergraduate mental health nursing students in two Irish third level institutions      | <b>Andrew Hunter: NUI Galway<br/>Louise Murphy: University of Limerick</b>    |
| Developing and implementing the Healthy Addiction Treatment (HAT) model for nursing addiction services in Ireland  | <b>Catherine Comiskey: Trinity College Dublin</b>                             |
| The evaluation of a physical health monitoring tool for people with serious mental illness   | <b>Geraldine Smallwood: Kildare &amp; West Wicklow Mental Health Services</b> |
| The experience of prostate cancer on younger men’s mental health and daily lives   | <b>Brona Mooney: NUI Galway</b>   |
| The impact of family dynamics in enabling addiction as construed by social learning theory   | <b>Day Marira: Trinity College Dublin</b>                                     |
| Development of a substance misuse relapse prevention program for mental illness within a specialized setting   | <b>Frank Lynch: National Forensic Mental Health Service</b>                   |
| The potential contribution of eMental Health in mental healthcare in Ireland   | <b>Kevin Cullen: Mental Health Reform &amp; Work Research Centre</b>          |
| Co-production in an Irish forensic mental health setting: experiences of nurses in specialist roles  | <b>Emily Jones: National Forensic Mental Health Service</b>                   |
| Barthel scale of activities of daily living (ADL) of acute psychiatry ward in-patients   | <b>Anna Bastidas-Salvadó: Hospital Clinic Barcelona</b>                       |
| Using blogs as a methodology in mental health research: a systematic review of qualitative evidence  | <b>Esther Murphy: Trinity College Dublin</b>                                  |
| The meaning of preterm birth among childbearing women in Malawi  | <b>Jennifer Trainor: Trinity College Dublin</b>                               |
| A systematic review of the instrument measuring shared, assisted and supported decision-making among patients with mental health conditions, health care professionals and family carers | <b>Francesco Fattori: University College Dublin</b>                           |
| Dementia training with a difference  | <b>Catherine Monaghan: Queen's University Belfast</b>                         |
| Behaviour and attitudes to e-cigarettes by Irish users: A quantitative descriptive study.  | <b>Michael Nash: Trinity College Dublin</b>                                   |

**Poster presentations**

| <b>Poster title</b>   | <b>Presenter/s</b>  |
|---|---|
| Evaluating the impact of a patient information leaflet on the public's knowledge of sepsis: A pilot study   | <b>Aoife Feeney: St James's Hospital</b>  |
| Healthcare providers' views and experiences of Non-Specialist Palliative Care (NSPC) in the acute care hospital setting: A Systematic Review          | <b>Mary Nevin: Trinity College Dublin</b>   |
| Colorectal cancer survivorship: an evolutionary concept analysis  | <b>Amanda Drury: Trinity College Dublin</b>   |
| Nurses' barriers to the use of cardiovascular guidelines in practice  | <b>Norma Caples: University Hospital Waterford</b>  |
| Interventions for promoting participation in shared decision-making for children and adolescents with cystic fibrosis                                 | <b>Helen Evelyn Malone: Trinity College Dublin</b>  |
| Registered Nurse Prescribers' (RNP's) experiences of the benefits and challenges to Nurse Prescribing (NP) in Palliative Care, Primary Care, Ireland. | <b>Phyllis Howlin: Laois/Offaly Specialist Palliative Care Team / University College Dublin</b> |
| Evaluation of a pocket guide resource: translating knowledge into practice  | <b>Eileen Mcguigan: Health Service Executive</b>  |
| Improving pain management in hospitalized patients using nursing practice guidelines  | <b>Mary Ann Anderson: College of Saint Elizabeth</b>  |
| A strategy for structuring Post-Clinical Conferences (PCC) for enhanced learning and pre-licensure exam preparation                                   | <b>Patricia Connor Ballard: The Catholic University of America</b>                              |
| Blended learning as a core teaching approach: A new approach to engaging nursing students   | <b>Naomi Pasley: Hibernia College</b>   |
| Anti-epileptic drug errors: a standardised system for categorising errors in everyday practice  | <b>Brenda Liggan: Beaumont Hospital</b>   |
| A program for faculty development with active learning  | <b>Elizabeth Rice: University of California-Davis</b>   |
| Without borders: patient safety; workers safety: one algorithm for the selection of support surfaces  | <b>Vicky Mcgauley and Mairead Clarke: Health Service Executive</b>                              |
| Exploring the lived experiences of patients with multiple myeloma   | <b>Clare Horgan: Tallaght University Hospital</b>   |
| Risk factors for developing hypertension in pregnancy and outcomes for women birthing in Ireland: a population-based study                            | <b>Lisa Corrigan: Trinity College Dublin</b>  |
| Play/decide teamwork and collaboration: an educational board game to help junior doctors address workplace conflicts                                  | <b>Elaine Burke: Trinity College Dublin</b>   |
| To what extent can machine learning assist student nurses assess their clinical skills during self-reflection?  | <b>Sinead Impey: ADAPT Centre, Trinity College Dublin</b>                                       |